

# CURRICULAR MATERIALS ADOPTION



Please name this copy with content and grade level in the title, and share this with the school lead and the district lead ([rotha@wl.k12.in.us](mailto:rotha@wl.k12.in.us)).

## Reviewer Information

Name of Reviewer:

Date of Review:

After completing your review, please tell if you as a reviewer recommend this resource (YES or NO):

## Instructional Resource Feedback

Subject/Grade of Reviewed Resource:  
*Who is the intended audience?*

Resource Identification:  
*Title, Weblink, Program Name, etc.*

### Resource Checklist:

Use this section as a rubric for the resource. The following sections elaborate on each of these items:

Categories	Exceeds	Meets	Inadequate	Comments?
Resource identifies state standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides supports for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides assessment and	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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monitoring tools.				
Resource provides digital resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Resource provides professional learning support if needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The resource aligns with the district/school curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The resource aligns with college and career readiness skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## State Standards:

It is critical that resources align to state standards - what students are expected to learn and be able to do. The IDOE has created correlation guides (links below) to use if your resource lists Common Core standards.

[Indiana Academic Standards](#)

- Vertical Alignment Provided
- Missing State Standards (list below)

Notes:

## Supports for ALL Students

- Options for English Language Learners.
- Options for Enrichment.
- Tiered lessons.

Notes:

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## Assessments and Monitoring:

- Pre Assessments
- Post Assessments
- Progress Monitoring Checklist/Rubrics
- Formative Assessments
- Summative Assessments
- Supports to Obtain & Analyze Assessment Results
- Other

Notes:

## Digital Resources:

- Instructional Resources
- Formative Assessment Resources
- Summative Assessment Resources
- Intervention Resources
- English Language Learners
- High Ability/Enrichment
- Accessible at Home
- Accessible Across All Grade Levels
- Compatible with Existing Corporation Technology
- Meets ADA compliance
- Other

Notes:

## Professional Development Opportunities

- On-site Opportunities
- Digital/Online Resources
- Tech Support
- Other

Notes:

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## Aligns to District/School Curriculum:

- Interdisciplinary Lessons/Tasks
- Literacy

Notes:

## College and Career Readiness Skills

- Teamwork and Collaboration
- Critical Thinking
- Creativity

## Employability Skills

- Mindsets (Lifelong Learning & Self-Confidence)
- Learning Strategies (Effective communication, initiative, problem solving, decision making, attention to detail, aptitude awareness)
- Social-Emotional Skills (Connection, regulation, collaboration)
- Work Ethic (Self-discipline, perseverance, time management, organization, adaptability, integrity, professionalism)

Notes:

## Questions & Comments

# PARENT - GUARDIAN CURRICULAR MATERIALS EVALUATION FORM



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Thank you for supporting our schools!

WEST LAFAYETTE COMMUNITY SCHOOL CORPORATION

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Parent/guardian reviewers are asked to look at the materials from the perspective of a parent/guardian. No special knowledge of the content of the materials is required, and no experience as a K-12 teacher is required. We realize that each parent/guardian comes to this review with a common concern for children and excellent schools, and we believe the unique perspective of a parent/guardian is important in this process.

***Thank you for partnering with us and supporting our schools!***

- The material you are reviewing has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey.
- The material you have reviewed is supported by teacher reviewers as a possible option for adoption and use in WLCSC classrooms.
- The feedback you provide will be reviewed and considered by the teachers and administrators involved in this process as they come to consensus on a final recommendation.

Please complete this form as you review instructional materials under consideration for adoption by the West Lafayette Community School Corporation.

Reviewer Name:

Date of review:

What is the title (publisher) of the material you are reviewing?

Indicate any information about the grade level/age of students who will use this material.

# Parent/Guardian Curricular Materials Evaluation Form

Is the content, vocabulary and format of the material generally suitable for the students?
Does the materials contribute to a balanced presentation of the subject matter?
Does the material fairly portray ethnic, racial, religious and sex/gender roles? <ul style="list-style-type: none"><li>• If so, please describe why.</li><li>• If not, please describe concerns including page number references.</li></ul>

## Parent/Guardian Curricular Materials Evaluation Form

Does the material seem interesting and challenging at the level of student comprehension?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material present up-to-date, correct information?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material have pictures and graphics which are relevant to the content and help promote understanding of the content?

- If so, please describe why.
- If not, please describe concerns including page number references.

# Parent/Guardian Curricular Materials Evaluation Form

Are discussion topics, questions and student activities appropriate?

- If so, please describe why.
- If not, please describe concerns including page number references.

Do student materials seem accessible and appropriate for students who are not at grade level?

- If so, please describe why.
- If not, please describe concerns including page number references.

Do student materials seem engaging?

- If so, please describe why.
- If not, please describe concerns including page number references.

# Parent/Guardian Curricular Materials Evaluation Form

Do student materials contain supplementary student activities and resources?

- If so, please describe why.
- If not, please describe concerns including page number references.

Does the material contain a variety of ways for students to practice necessary skills?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are materials free of content that may reasonably be considered objectionable when applying community standards?

- If so, please describe why.
- If not, please describe concerns including page number references.

# Parent/Guardian Curricular Materials Evaluation Form

Are the materials easy to read and view (font, font size, picture and graphic clarity)?

- If so, please describe why.
- If not, please describe concerns including page number references.

Are pages and sections formatted in a way that promotes learning and understanding?

- If so, please describe why.
- If not, please describe concerns including page number references.

Please describe the things you like most about this material.

- If so, please describe why.
- If not, please describe concerns including page number references.

# Parent/Guardian Curricular Materials Evaluation Form

Please describe any concerns you have with this material.

- If so, please describe why.
- If not, please describe concerns including page number references.

The material you have reviewed has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey.

The material you have reviewed is supported by teacher reviewers as a possible option for adoption and use in WLCSC classrooms.

From your perspective as a parent/guardian of a student (or students) in our schools, do you support the adoption of this material by the WLCSC? Please explain why or why not?

# PUBLIC COMMENT CURRICULAR MATERIALS



Scan the QR code to access this form in an electronic format through Google forms.



The material you are reviewing has also been reviewed by teachers for alignment to standards and course requirements and for alignment to local preferences as expressed in the previously conducted parent/guardian survey. The feedback you provide will be reviewed and considered by the teachers and administrators involved in this process as they come to consensus on a final recommendation. Please complete this form as you review instructional materials under consideration for adoption by the West Lafayette Community School Corporation.

Parent/Guardian or Patron Name:

Date of review:

What is the title (publisher) of the material you are reviewing?

Indicate any information about the grade level/age of students who will use this material.

Do the materials contribute to a balanced and factual presentation of the subject matter? If so, please describe why. If not, please describe concerns including page number references.

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Do student materials seem engaging? If so, please describe why. If not, please describe concerns including page number references.

Are materials free of content that may reasonably be considered objectionable when applying community standards? If so, please describe why. If not, please describe concerns including page number references.

Please describe the things you like most about this material. Include any page numbers or specific information.

Please describe any concerns you have with this material. Include page number references related to any concerns



# CURRICULAR MATERIALS ADOPTION

SCIENCE OF READING ALIGNMENT CHECK

WEST LAFAYETTE COMMUNITY SCHOOL CORPORATION

## REVIEWER INFORMATION

Name of Reviewer:

Date of Review:

## CURRICULAR MATERIAL INFORMATION

Subject/Grade of Reviewed Resource:

*Who is the intended audience?*

Resource Identification:

*Title, Weblink, Program Name, etc.*

## DIRECTIONS

1. Check all Science of Reading aligned practices found in this resource.
2. If you have thoughts or questions to share about a certain item, type your notes underneath the item in the same cell in BLUE. If an item does not apply, type your notes in BLUE in the same cell.
3. Highlight all Red Flag Practices of concern in this resource in YELLOW.
4. If there are Red Flag Practice, please type a note in RED about the specifics of your concern under the specific description. Your note will help the review team go back to decide the nature of the concern.

## WORD RECOGNITION - Phonological and Phoneme Awareness

Explicit instruction of phonemic awareness, phonics, and spelling

Systematic scope and sequence of skills building from simple to complex.

Curriculum and support materials that provide opportunities for practice and interleaving of elements taught (e.g., phonics, decoding, encoding).

Instruction includes larger units of phonological awareness (syllable, rhyme, onset-rime) in Pre-K and beginning of K (Note: instruction should progress to the phoneme level as soon as possible).



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Phoneme awareness is taught directly, explicitly, and systematically.	<input type="checkbox"/>
Instruction includes conversations about the way sounds are made in the mouth (i.e., how the articulatory gestures of air flow, tongue and lip placement, vocal cord voicing are happening)	<input type="checkbox"/>
Instructional focus on attuning students to all phonemes in words (e.g., first, final, medial, phonemes in blends).	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	

## RED FLAG PRACTICES Not Aligned to the Science of Reading

Three cueing-systems are taught as strategies for decoding in early grades (i.e., directing students to use picture cues, context cues, or attend to the first letter of a word as a cue).

Guidance to memorize any whole words, including high frequency words, by sight without attending to the sound/symbol correspondences.

Supporting materials do not provide a systematic scope and sequence nor opportunities for practice and review of elements taught (e.g., phonics, decoding, encoding)

Instruction only attends to larger units of phonological awareness (syllables, rhyme, onset-rime) without moving to the phoneme level (e.g., blends such as /t/ /r/ are kept intact rather than having students notice their individual sounds).

Instruction is focused on letters only without explicit instruction and practice with the phonemes that letters represent.

Phoneme awareness is not taught as a foundational reading skill.

Phonological and phoneme awareness are not assessed and monitored.

**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## WORD RECOGNITION - Phonics and Phonic Decoding

Letter-sound correspondences are taught to automaticity in an explicit manner.	<input type="checkbox"/>
Phonics instruction includes cumulative review including application in reading and writing.	<input type="checkbox"/>
Phonics instruction is systematic and sequential, building from simple letter-sound	<input type="checkbox"/>



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correspondences to complex phonic patterns (i.e., instruction begins with short vowels and consonants).	
Segmenting and blending are taught explicitly and practiced regularly, in both decoding and encoding.	<input type="checkbox"/>
Explicit instruction directs students' attention to the structure of the word; the emphasis is on phonic decoding.	<input type="checkbox"/>
Irregular high-frequency words are taught by drawing attention to both regular and irregular sounds once sound-spellings have been taught.	<input type="checkbox"/>
Opportunities to practice decoding regular and irregular words in isolation are provided.	<input type="checkbox"/>
Instruction includes spaced practice and interleaving of skills taught (e.g., practicing old and new phonics patterns in one activity, practicing a learned phonics pattern in reading and spelling).	<input type="checkbox"/>
Phonics skills are practiced by applying letter-sound knowledge in decodable texts that match the phonics elements taught, securing phonic decoding.	<input type="checkbox"/>
Advanced Word Study (Grades 2 and above): Instruction begins with basic letter-sound correspondences followed by increasingly more complex patterns such as syllable types, morphemes, and etymological influences (i.e., word origins).	<input type="checkbox"/>
Advanced Word Study (Grades 2 and above): Includes more advanced phonics skills (e.g., second sounds of c/g, digraphs, variant vowels).	<input type="checkbox"/>
For Multilingual Learners, once they decode the word accurately, supports (e.g., descriptions, pictures, or gestures) are used to teach or confirm the meaning of the decoded word(s).	<input type="checkbox"/>
For Multilingual Learners, attention is paid to positive transfer of letters and sounds from their home language in addition to explicit attention to those not present in their home language.	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	

## NON-TECHNICAL GUIDANCE ON THE SCIENCE OF READING

Letter-sound correspondences are taught opportunistically or implicitly during text reading.

Instruction is typically "one and done;" phonics skills are introduced but with very little or short-term review.

Key words for letter/sound correspondences are not aligned with the pure phoneme being taught (e.g., earth for /ð/, ant for /ǎ/, orange for /õ/).



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Phonics instruction takes place in short (or optional) "mini-lessons" or "word work" sessions.

The initial instructional sequence introduces many (or all) consonants before a vowel is introduced, short vowels are all taught in rapid succession and/or all sounds for one letter are taught all at once.

Blending is not explicitly taught nor practiced.

Instruction encourages students to memorize whole words, read using the first letter only as a clue, guess at words in context using a "what would make sense?" strategy, or use picture clues rather than phonic decoding.

Words with known sound-symbol correspondences, including high frequency words, are taught as whole-word units, often as stand-alone "sight words" to be memorized.

Few opportunities for word-level decoding practice are provided.

Early texts are predominantly predictable and/or leveled texts which include phonic elements that have not been taught; decodable texts are not used or emphasized.

Advanced word study (Grades 2+) Instruction in phonics ends once single syllable phonics patterns (e.g., CVC, CVCe) are taught.

Advanced word study (Grades 2+) No instruction in multisyllabic word decoding strategies and/or using morphology to support word recognition is evident.

**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## WORD RECOGNITION - Fluency

Letter names and associated sounds are given sufficient opportunities for practice with feedback to ensure accuracy and automaticity.

Instruction includes teacher-led modeling, oral reading by students, and immediate feedback.

Reading accuracy and automaticity are emphasized as the hallmarks of fluent reading.

Word-level fluency practice is provided.

Connected text fluency practice is provided encouraging students to read with prosody (e.g. decodable texts, poetry, readers' theater, paired reading).



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For Multilingual Learners, additional support is included whenever possible to ensure students understand the meaning of words being read.	<input type="checkbox"/>
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<b>TOTAL CHECKS:</b>	
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### RED FLAGS/PRACTICES Not Aligned to the Science of Reading

<p>Fluency instruction focuses primarily on student silent reading.</p> <p>Rate is emphasized over accuracy; priority is given to the student's ability to read words quickly.</p> <p>Word-level fluency practice to automaticity is not provided, or fluency is viewed only as text-reading fluency.</p> <p>Fluency is practiced only in narrative text or with repeated readings of patterned text.</p> <p>Fluency assessment allows acceptance of incorrectly decoded words if they are close in meaning to the target word (e.g., assessment based upon the cueing systems, M/S/V).</p>	
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<b>TOTAL RED FLAG PRACTICES HIGHLIGHTED:</b>	
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### LANGUAGE COMPREHENSION - Background Knowledge

Read-aloud opportunities (for students who are still learning the code) and text reading opportunities (for students who are automatic with the code) feature a variety of diverse, complex texts, including narrative and expository texts above grade-level to develop background knowledge and vocabulary in a variety of subject areas	<input type="checkbox"/>
Opportunities are provided to make connections between a new word or concept and other known words or concepts, relating ideas to experiences.	<input type="checkbox"/>
For Multilingual Learners, opportunities are identified for building background knowledge in a students' home language and/or by using visuals and clarification whenever possible.	<input type="checkbox"/>

<b>TOTAL CHECKS:</b>	
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### RED FLAGS/PRACTICES Not Aligned to the Science of Reading

<p>Read-aloud opportunities emphasize simple stories or narrative texts. Read-aloud text is not sufficiently complex and/or does not include knowledge-building expository texts (i.e., topics related to science, social studies, current events).</p> <p>Opportunities to bridge existing knowledge to new knowledge is not apparent in instruction.</p>	
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Advanced (Grades 2+): For students who are automatic with the code, texts for reading are primarily leveled texts that do not feature a variety of diverse, complex, knowledge-building text sets to develop background knowledge in a variety of subject areas.

**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## LANGUAGE COMPREHENSION - Vocabulary

Instruction includes robust teacher-student and student-student conversations in order to support a clear understanding of vocabulary words.

Vocabulary words are taught deeply by using concept maps or other devices that help students understand multiple layers of the word.

Explicit instruction in vocabulary for Tier 2 and 3 words is evident, as well as instruction in the context of texts (most Tier 1 words).

Tier 2 words are taught explicitly, and students are given opportunities to use them in their speech, see them in print, and use them in writing (when appropriate).

Explicit instruction in morphology is provided with numerous opportunities for students to read and write words with these morphemes

For Multilingual Learners, instruction in English Language Development is included to support continued vocabulary development.

**TOTAL CHECKS:**

Vocabulary worksheets and activities are used with little opportunity for deep understanding of vocabulary words.

Instruction includes memorization of isolated words and definitions out of context.

Tier 2 words are not taught explicitly and practiced; students are not given opportunities to use them in their speech, see them in print, and use them in writing.

Students are not exposed to and taught Tier 3 words.

Explicit instruction in morphology is not present and/or not taught according to a scope and sequence (i.e., simple to complex) consistently throughout K-5 instruction.



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**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## LANGUAGE COMPREHENSION - Knowledge of Language Structures

There is a clear scope and sequence for teaching conventions of print, grammar, and syntax (sentence structure) in reading and writing.

Instruction attends to sentence-level comprehension including simple, compound, and complex sentences, as well as cohesive devices within and among sentences

Instruction includes sufficient time for discussion, including teacher modeling full ideas and complete sentences.

Highlighting the difference in complexity between conversational speaking and sentences found in expository texts.

For speakers of English language variations, an asset-based approach is used to engage in a contrastive analysis between home and school language including sentence structures, suffixes, and subject-verb agreement.

**TOTAL CHECKS:**

## RED FLAG PRACTICES Not Aligned to the Science of Reading

Conventions of print, grammar, and syntax are taught implicitly or opportunistically with no evidence of consistent, explicit, simple to complex instruction across all grade levels.

Instruction does not include teacher modeling nor sufficient opportunities for discussion.

Students are asked to memorize parts of speech as a list without learning in context and through application.

**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## LANGUAGE COMPREHENSION - Verbal Reasoning

Inferencing is explicitly taught within text, including opportunities for metacognition and use of appropriate and accurate background knowledge.

Students are instructed how to interpret inferential language (i.e., ideas beyond the immediate context of what they read) from a text and in conversation.



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Students are instructed how narrative language is used to describe a series of events, both fictional and non-fictional.	<input type="checkbox"/>
Instruction includes queries to develop a student's ability to be metacognitive (i.e., to think about their thinking while they read).	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	
<b>RED FLAG PRACTICES NOT ALIGNED TO THE SCIENCE OF READING</b>	
Inferencing strategies are not taught explicitly and may be based only on picture clues and not text (i.e., picture walking).	
Students do not practice inference as a discrete skill	
<b>TOTAL RED FLAG PRACTICES HIGHLIGHTED:</b>	

<b>LANGUAGE COMPREHENSION - Literacy Knowledge</b>	
Genre types and features are explicitly taught and used to support comprehension and/or build content knowledge.	<input type="checkbox"/>
Explicit instruction of text types (e.g., cause and effect, problem/solution, sequence, time order, compare and contrast).	<input type="checkbox"/>
Explicit instruction in signal words (aka connectives). For example, signal words for cause and effect texts include for, because, and as a result whereas signal words for problem and solution texts include however, in contrast, and on the other hand.	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	
<b>RED FLAG PRACTICES NOT ALIGNED TO THE SCIENCE OF READING</b>	
Genre types and features are not explicitly taught.	
Genre-specific text structures and corresponding signal words are not explicitly taught and practiced.	
<b>TOTAL RED FLAG PRACTICES HIGHLIGHTED:</b>	

## READING COMPREHENSION



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The foundation for reading comprehension is built through rich read-aloud experiences before children are able to read independently.	<input type="checkbox"/>
Comprehension strategies (e.g., making inferences, summarizing) are taught via gradual release of responsibility (i.e., I do, we do, you do) using appropriate instructional text that students can accurately decode.	<input type="checkbox"/>
Students are taught and practice comprehension-monitoring strategies.	<input type="checkbox"/>
Advanced (Grades 2+) For students automatic with the code, materials for reading comprehension instruction include sufficiently complex literary and knowledge-building informational texts.	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	

## RED FLAG PRACTICES Not Aligned to the Science of Reading

<p>Students are asked to independently read texts they are unable to decode with accuracy in order to practice reading comprehension strategies (e.g., making inferences, predicting, summarizing, visualizing).</p> <p>Students are asked to independently apply reading comprehension strategies primarily in short, disconnected readings at the expense of engaging in knowledge-building text sets.</p> <p>Emphasis on independent reading and book choice without engaging with complex texts.</p> <p>Materials for comprehension instruction are predominantly predictable and/or leveled texts.</p> <p>Students are not taught methods to monitor their comprehension while reading</p>	
<b>TOTAL RED FLAG PRACTICES HIGHLIGHTED:</b>	

## WRITING - Handwriting, Spelling and Composition

There is explicit instruction related to handwriting (e.g., letter formation, posture, grip), and there are opportunities for cumulative practice.	<input type="checkbox"/>
Handwriting instruction features lined paper to guide letter formation.	<input type="checkbox"/>
Handwriting instruction is integrated into core reading and writing instruction and follows the sequence of letter learning.	<input type="checkbox"/>
There is a clear scope and sequence for explicit spelling instruction, closely aligned with the	<input type="checkbox"/>



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phonics scope and sequence.	
Patterns taught for decoding are also practiced in encoding/spelling lessons.	<input type="checkbox"/>
Spelling patterns are taught one at a time and not all at once or in a non-systematic manner.	<input type="checkbox"/>
Extensive and recursive practice opportunities, not based on memorization, are provided to spell words both in isolation and in context.	<input type="checkbox"/>
(Grades 2+ Advanced Word Study): Spelling instruction continues in grades 2 and above and includes explicit instruction in vowel teams, variant vowels, and how morphology influences spelling.	<input type="checkbox"/>
Writing is taught explicitly through a gradual release of responsibility (i.e., I do, we do, you do) and includes sufficient time for modeling, planning, and brainstorming ideas orally before drafting.	<input type="checkbox"/>
Writing is structured; models and graphic organizers are provided frequently to support composition and promote executive functioning.	<input type="checkbox"/>
The writing process (i.e., planning, revising, editing) is explicitly taught and practiced.	<input type="checkbox"/>
Conventions of print, grammar, and syntax (i.e., sentence structure) are taught explicitly in the context of writing including sentence reduction and sentence combining.	<input type="checkbox"/>
Writing instruction includes a variety of text types (e.g., narrative, informational, persuasive).	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	

## NEW BASIC PRACTICES AND ALIGNMENT WITH SCIENCE OF READING

No direct instruction in handwriting.

Handwriting instruction predominantly features unlined paper or picture paper.

Handwriting instruction is an isolated add-on.

No evidence of explicit spelling instruction; no spelling scope and sequence for spelling, or the spelling scope and sequence is not aligned with the phonics / decoding scope and sequence.

No evidence of phoneme segmentation and/or phoneme-grapheme mapping to support spelling instruction.

Patterns in decoding are not featured in encoding/spelling; spelling lists are based on content or frequency of word use and not connected to decoding/phonics lessons.



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Students practice spelling by memorization only (e.g., rainbow writing, repeated writing, pyramid writing).

Spelling patterns for each phoneme are taught all at once (e.g., all spellings of long /ā/) instead of a systematic progression to develop automaticity with individual grapheme/phonemes.

Writing prompts are provided with little time for modeling, planning, and brainstorming ideas.

Writing is primarily unstructured with few models or graphic organizers.

Conventions, grammar, and sentence structure is not explicitly taught and practiced systematically (i.e., from simple to complex) with opportunities for practice to automaticity, instead it is taught implicitly or opportunistically.

Writing instruction is primarily narrative or unstructured choice.

Students are not taught the writing process (i.e., planning, revising, editing).

Writing is taught as a standalone and is not used to further reading comprehension.

**TOTAL RED FLAG PRACTICES HIGHLIGHTED:**

## ASSESSMENT

Assessments include screening, diagnostic, and progress monitoring to inform instruction and prevent future reading difficulties.

Foundational skills assessments identify students' instructional needs.

Phonics skills are assessed using both real and nonsense words

Oral Reading Fluency (ORF) assessments are used to assess fluency, usually first grade and beyond.

A systematic spelling survey/spelling inventory is used to analyze students' applications of phonemes, graphemes, and morphemes.

Phonological and phoneme awareness (PA) are assessed in K/1 and for older students who exhibit PA weaknesses as evidenced by appropriate assessment.

Assessments address both word recognition and language comprehension (e.g., vocabulary,



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syntax, writing, listening comprehension).	
Trends in groups of student scores can be used to identify the overall effectiveness of the Multi-Tiered System of Supports (MTSS).	<input type="checkbox"/>
<b>TOTAL CHECKS:</b>	
<b>RED FLAG PRACTICES USED AND NOT ALIGNED WITH STANDARDS OF PRACTICE</b>	
<p>Assessments result in benchmarks according to a leveled text gradient.</p> <p>Foundational skills assessments are primarily running records or similar assessments that are based on whole language or cueing strategies (e.g., read the word by looking at the first letter, use picture support for decoding).</p> <p>Phonics skills are not assessed.</p> <p>Phoneme awareness is not assessed</p> <p>Decoding skills are assessed using real words only.</p> <p>Oral Reading Fluency (ORF) assessments are not used.</p> <p>Suite of assessments does not address aspects of language comprehension (e.g., vocabulary, syntax, listening comprehension).</p> <p>Multilingual Learners are not assessed in their home language.</p>	
<b>TOTAL RED FLAG PRACTICES HIGHLIGHTED:</b>	



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## OVERALL

Once you have completed your review. Please type your thoughts in BLUE on any strengths, weaknesses, questions or areas for further discussion under each note. Include any questions you have for other reviewers or notes you may believe would be helpful in considering if these materials were to be adopted.

There is a clear and consistent instructional framework, featuring a comprehensive scope and sequence of elements of language comprehension, reading comprehension, and writing taught in an explicit system building from simple to complex.

Students are exposed to rich vocabulary and complex syntax in reading and writing materials and orally, including but not limited to read alouds, at language levels beyond students' reading levels.

For Multilingual Learners, instruction in English language development (ELD) and acquisition is included to support reading comprehension and continued reading and writing development.

Explicit instruction of phonemic awareness, phonics, and spelling.

Curriculum and support materials that provide opportunities for practice and interleaving of elements taught (e.g., phonics, decoding, encoding).

A suite of assessments provide multiple data points to understand students' word recognition and language comprehension abilities.

Assessment data can be used to differentiate instruction across a Multi-Tiered System of Supports (MTSS) based on student progress.

Assessments are standardized, reliable, and valid for the intended purpose.



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**QUOTE PREPARED FOR:**

West Lafayette Community  
 1000 CUMBERLAND AVE  
 WEST LAFAYETTE, IN 47906-1448  
 ACCOUNT NUMBER: 289976

**SUBSCRIPTION/DIGITAL CONTACT:**

Janet Winslow  
 winslowj@wf.k12.in.us  
 (765) 746-1602

**CONTACT:**

Janet Winslow  
 winslowj@wf.k12.in.us  
 (765) 746-1602

**SALES REP INFORMATION:**

Neal McCutcheon  
 neal.mccutcheon@mheducation.com  
 (765) 655-6024

Section Summary	Value of All Materials	Free Materials	Product Subtotal
WONDERS © 2023, GRADE K (6 Year)	\$39,341.28	\$0.00	\$39,341.28
WONDERS © 2023, GRADE 1 (6 Year)	\$56,162.40	(\$11,316.48)	\$44,845.92
WONDERS © 2023, GRADE 2 (6 Year)	\$45,772.80	(\$11,316.48)	\$34,456.32
WONDERS © 2023, GRADE 3 (6 Year)	\$43,122.72	(\$11,316.48)	\$31,806.24
WONDERS © 2023, GRADE 4 (6 Year)	\$45,772.80	(\$11,316.48)	\$34,456.32
WONDERS © 2023, GRADE 5 (6 Year)	\$45,772.80	(\$11,316.48)	\$34,456.32
NEWCOMERS Additional Materials	\$1,134.54	\$0.00	\$1,134.54
Professional Development	\$14,000.00	(\$14,000.00)	\$0.00
<b>PRODUCT TOTAL*</b>	<b>\$291,079.34</b>	<b>(\$70,582.40)</b>	<b>\$220,496.94</b>
<b>ESTIMATED S&amp;H**</b>			\$0.00
<b>ESTIMATED TAX**</b>			TBD
<b>GRAND TOTAL*</b>			<b>\$220,496.94</b>

\* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
 Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 289976

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE K (6 Year)</b>					
WONDERS K SYSTEM 6 YEAR SUBSCRIPTION BUNDLE GRADE K	978-1-26-573786-3	8	\$4,586.40	\$0.00	\$36,691.20
<b>*THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM</b>					
*WONDERS READING WRITING COMPANION PACKAGE GRADE K Years 2-6 will ship automatically on the anniversary date of the original order (21 Included)	978-1-26-558525-9	0	\$37.44	\$0.00	\$0.00
*WONDERS NATIONAL STUDENT WORKSPACE 6 YEAR SUBSCRIPTION GRADE K (21 Included)	978-1-26-588151-3	0	\$151.41	\$0.00	\$0.00
*WONDERS TEACHER EDITION PACKAGE GRADE K	978-1-26-557378-2	0	\$655.20	\$0.00	\$0.00
*WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE K	978-1-26-588035-4	0	\$684.35	\$0.00	\$0.00
*WONDERS NATIONAL PRACTICE BOOK GRADE K	978-1-26-579426-2	0	\$40.56	\$0.00	\$0.00
*WONDERS HIGH FREQUENCY WORD CARDS GRADE K	978-0-02-119290-8	0	\$72.69	\$0.00	\$0.00
*WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE K	978-1-26-432748-5	0	\$223.98	\$0.00	\$0.00
*WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	0	\$95.01	\$0.00	\$0.00
*WONDERS NATIONAL UNIT ASSESSMENTS GRADE K	978-1-26-569995-6	0	\$60.84	\$0.00	\$0.00
*WONDERS NATIONAL BENCHMARK ASSESSMENTS GRADE K	978-1-26-571071-2	0	\$31.20	\$0.00	\$0.00
<b>*THE FOLLOWING ITEMS ARE INCLUDED IN THE KINDERGARTEN SYSTEM Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>MANIPULATIVES (NOT INCLUDED IN THE K SYSTEM)</b>					
<b>MANIPULATIVES (NOT INCLUDED IN THE K SYSTEM) Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>READERS</b>					
WONDERS CLASSROOM TRADE BOOK LIBRARY PACKAGE GRADE K (1 each of 22 Titles)	978-0-07-690587-4	8	\$331.26	\$0.00	\$2,650.08
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$2,650.08</b>
<b>NEWCOMERS</b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE K (6 Year) Subtotal:</b>				<b>\$0.00</b>	<b>\$39,341.28</b>

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605

Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

PAGE #: 2



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE 1 (6 Year)</b>					
<b>STUDENT MATERIALS</b>					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 1 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-573807-5	185	\$218.40	\$0.00	\$40,404.00
<b>STUDENT MATERIALS Subtotal:</b>				<b>\$0.00</b>	<b>\$40,404.00</b>
<b>TEACHER MATERIALS</b>					
WONDERS TEACHER EDITION PACKAGE GRADE 1	978-1-26-557491-8	8	\$655.20	\$5,241.60	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 1	978-1-26-588236-5	8	\$664.35	\$5,314.80	*Free Materials
<b>TEACHER MATERIALS Subtotal:</b>				<b>\$10,556.40</b>	<b>\$0.00</b>
<b>BIG BOOKS</b>					
<b>BIG BOOKS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>READERS</b>					
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 1 (1 each of 24 Titles)	978-0-07-690588-1	8	\$331.26	\$0.00	\$2,650.08
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$2,650.08</b>
<b>MANIPULATIVES</b>					
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 1	978-1-26-432749-2	8	\$223.98	\$0.00	\$1,791.84
<b>MANIPULATIVES Subtotal:</b>				<b>\$0.00</b>	<b>\$1,791.84</b>
<b>ASSESSMENT</b>					
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	8	\$95.01	\$760.08	*Free Materials
<b>ASSESSMENT Subtotal:</b>				<b>\$760.08</b>	<b>\$0.00</b>
<b>NEWCOMERS</b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE 1 (6 Year) Subtotal:</b>				<b>\$11,316.48</b>	<b>\$44,845.92</b>

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

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McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
 Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

PAGE #: 3



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE 2 (6 Year)</b>					
<b>STUDENT MATERIALS</b>					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-573940-9	185	\$162.24	\$0.00	\$30,014.40
<b>STUDENT MATERIALS Subtotal:</b>				<b>\$0.00</b>	<b>\$30,014.40</b>
<b>TEACHER MATERIALS</b>					
WONDERS TEACHER EDITION PACKAGE GRADE 2	978-1-26-557679-0	8	\$655.20	\$5,241.60	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 2	978-1-26-588391-1	8	\$664.35	\$5,314.80	*Free Materials
<b>TEACHER MATERIALS Subtotal:</b>				<b>\$10,556.40</b>	<b>\$0.00</b>
<b>READERS</b>					
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 2 (1 each of 24 Titles)	978-0-07-690589-8	8	\$331.28	\$0.00	\$2,650.08
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$2,650.08</b>
<b>MANIPULATIVES</b>					
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 2	978-1-26-432750-8	8	\$223.98	\$0.00	\$1,791.84
<b>MANIPULATIVES Subtotal:</b>				<b>\$0.00</b>	<b>\$1,791.84</b>
<b>ASSESSMENT</b>					
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	8	\$95.01	\$760.08	*Free Materials
<b>ASSESSMENT Subtotal:</b>				<b>\$760.08</b>	<b>\$0.00</b>
<b>NEWCOMERS</b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE 2 (6 Year) Subtotal:</b>				<b>\$11,316.48</b>	<b>\$34,456.32</b>

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QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE 3 (6 Year)</b>					
<b>STUDENT MATERIALS</b>					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workpace Subscription	978-1-26-573956-0	185	\$162.24	\$0.00	\$30,014.40
<b>STUDENT MATERIALS Subtotal:</b>				<b>\$0.00</b>	<b>\$30,014.40</b>
<b>TEACHER MATERIALS</b>					
WONDERS TEACHER EDITION PACKAGE GRADE 3	978-1-26-558160-2	8	\$655.20	\$5,241.60	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 3	978-1-26-588711-7	8	\$664.35	\$5,314.80	*Free Materials
<b>TEACHER MATERIALS Subtotal:</b>				<b>\$10,556.40</b>	<b>\$0.00</b>
<b>READERS</b>					
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>MANIPULATIVES</b>					
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 3	978-1-26-432751-5	8	\$223.98	\$0.00	\$1,791.84
<b>MANIPULATIVES Subtotal:</b>				<b>\$0.00</b>	<b>\$1,791.84</b>
<b>ASSESSMENT</b>					
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	8	\$95.01	\$760.08	*Free Materials
<b>ASSESSMENT Subtotal:</b>				<b>\$760.08</b>	<b>\$0.00</b>
<b>NEWCOMERS</b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE 3 (6 Year) Subtotal:</b>				<b>\$11,316.48</b>	<b>\$31,806.24</b>

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 Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE 4 (6 Year)</b>					
<b><u>STUDENT MATERIALS</u></b>					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-574149-5	185	\$162.24	\$0.00	\$30,014.40
<b>STUDENT MATERIALS Subtotal:</b>				<b>\$0.00</b>	<b>\$30,014.40</b>
<b><u>TEACHER MATERIALS</u></b>					
WONDERS TEACHER EDITION PACKAGE GRADE 4	978-1-26-558325-5	8	\$655.20	\$5,241.60	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 4	978-1-26-589048-3	8	\$664.35	\$5,314.80	*Free Materials
<b>TEACHER MATERIALS Subtotal:</b>				<b>\$10,556.40</b>	<b>\$0.00</b>
<b><u>READERS</u></b>					
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 4 (1 each of 24 Titles)	978-0-07-690593-5	8	\$331.26	\$0.00	\$2,650.08
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$2,650.08</b>
<b><u>MANIPULATIVES</u></b>					
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 4	978-1-26-432752-2	8	\$223.98	\$0.00	\$1,791.84
<b>MANIPULATIVES Subtotal:</b>				<b>\$0.00</b>	<b>\$1,791.84</b>
<b><u>ASSESSMENT</u></b>					
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	8	\$95.01	\$760.08	*Free Materials
<b>ASSESSMENT Subtotal:</b>				<b>\$760.08</b>	<b>\$0.00</b>
<b><u>NEWCOMERS</u></b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE 4 (6 Year) Subtotal:</b>				<b>\$11,316.48</b>	<b>\$34,456.32</b>

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QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

PAGE #: 6



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>WONDERS © 2023, GRADE 5 (6 Year)</b>					
<b>STUDENT MATERIALS</b>					
WONDERS COMPREHENSIVE 6 YEAR SUBSCRIPTION BUNDLE GRADE 5 Includes: Reading Writing Companion (Years 2-6 Ship Annually), Literature Anthology, 6 Year Student Workspace Subscription	978-1-26-574206-5	185	\$162.24	\$0.00	\$30,014.40
<b>STUDENT MATERIALS Subtotal:</b>				<b>\$0.00</b>	<b>\$30,014.40</b>
<b>TEACHER MATERIALS</b>					
WONDERS TEACHER EDITION PACKAGE GRADE 5	978-1-26-558498-2	8	\$655.20	\$5,241.80	*Free Materials
WONDERS NATIONAL TEACHER WORKSPACE 6 YEAR SUBSCRIPTION GRADE 5	978-1-26-589104-6	8	\$664.35	\$5,314.80	*Free Materials
<b>TEACHER MATERIALS Subtotal:</b>				<b>\$10,556.40</b>	<b>\$0.00</b>
<b>READERS</b>					
WONDERS CLASSROOM TRADE BOOK LIBRARY GRADE 5 (1 each of 30 Titles)	978-0-07-690594-2	8	\$331.26	\$0.00	\$2,650.08
<b>READERS Subtotal:</b>				<b>\$0.00</b>	<b>\$2,650.08</b>
<b>MANIPULATIVES</b>					
WONDERS CENTER ACTIVITY CARDS PACKAGE GRADE 5	978-1-26-432753-9	8	\$223.98	\$0.00	\$1,791.84
<b>MANIPULATIVES Subtotal:</b>				<b>\$0.00</b>	<b>\$1,791.84</b>
<b>ASSESSMENT</b>					
WONDERS PLACEMENT AND DIAGNOSTIC ASSESSMENT GRADE K-5	978-0-07-901764-2	8	\$95.01	\$760.08	*Free Materials
<b>ASSESSMENT Subtotal:</b>				<b>\$760.08</b>	<b>\$0.00</b>
<b>NEWCOMERS</b>					
<b>NEWCOMERS Subtotal:</b>				<b>\$0.00</b>	<b>\$0.00</b>
<b>WONDERS © 2023, GRADE 5 (6 Year) Subtotal:</b>				<b>\$11,316.48</b>	<b>\$34,456.32</b>

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Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>NEWCOMERS Additional Materials</b>					
READING WONDERS ENGLISH LEARNERS NEWCOMER TEACHER GUIDE GRADE K-2	978-0-02-131495-9	2	\$121.71	\$0.00	\$243.42
READING WONDERS ENGLISH LEARNERS NEWCOMER CARDS GRADES K-2	978-0-07-880148-0	2	\$116.79	\$0.00	\$233.58
READING WONDERS PHOTO CARDS GRADE K-2	978-0-02-119559-6	2	\$209.52	\$0.00	\$419.04
READING WONDERS ENGLISH LEARNERS NEWCOMER TEACHER GUIDE GRADE 3-6	978-0-02-132644-0	1	\$121.71	\$0.00	\$121.71
READING WONDERS ENGLISH LEARNERS NEWCOMER CARDS GRADES 3-6	978-0-07-680149-7	1	\$116.79	\$0.00	\$116.79
<b>NEWCOMERS Additional Materials Subtotal:</b>				<b>\$0.00</b>	<b>\$1,134.54</b>

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: [orders\\_mhe@mheducation.com](mailto:orders_mhe@mheducation.com) | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

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EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 289976

PAGE #: 8



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>Professional Development</b>					
READING STAFF DEVELOPMENT	978-0-02-197889-2	4	\$3,500.00	\$14,000.00	*Free Materials
<b>Professional Development Subtotal:</b>				<b>\$14,000.00</b>	<b>\$0.00</b>

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Email: [orders\\_mhe@mheducation.com](mailto:orders_mhe@mheducation.com) | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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ACCOUNT #: 269976

PAGE #: 9



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**QUOTE PREPARED FOR:**

West Lafayette Community  
1000 CUMBERLAND AVE  
WEST LAFAYETTE, IN 47906-1448  
ACCOUNT NUMBER: 269976

**CONTACT:**

Janet Winslow  
winslowj@wl.k12.in.us  
(765) 746-1602

VALUE OF ALL MATERIALS	\$291,079.34
FREE MATERIALS	(\$70,582.40)
<b>PRODUCT TOTAL*</b>	<b>\$220,496.94</b>
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	TBD
<b>GRAND TOTAL</b>	<b>\$220,496.94</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Janet Winslow  
winslowj@wl.k12.in.us  
(765) 746-1602

Comments:

\* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

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By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting [www.mheducation.com](http://www.mheducation.com) (or [www.mhecoast2coast.com](http://www.mhecoast2coast.com)).

School Purchase Order Number: \_\_\_\_\_

\_\_\_\_\_  
Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: [orders\\_mhe@mheducation.com](mailto:orders_mhe@mheducation.com) | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/03/2024

ACCOUNT NAME: West Lafayette Community

EXPIRATION DATE: 08/01/2024

QUOTE NUMBER: NMCCU-05032024104004-001

ACCOUNT #: 269976

PAGE #: 10



Ms. Margaret Psarros  
Principal  
West Lafayette Cmty Sch Dist  
1130 N Salisbury St  
W Lafayette, IN 47906-2497  
United States

Quote Number: 268735-1  
Quote Creation Date: 05-06-2024  
Quote Expiration Date: 09-30-2024

Quote Release: 1

West Lafayette Intermediate -G6 myPerspectives  
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myPerspectives English Language	\$ 36,734.50	\$ 347.00	\$ 36,734.50
myPerspectives Professional	\$ 3,650.00		\$ 3,650.00
<b>Solution Subtotal</b>	<b>\$ 40,384.50</b>	<b>\$ 347.00</b>	<b>\$ 40,384.50</b>
	<b>Shipping &amp; Handling</b>		<b>\$ 3,649.16</b>
		<b>Total</b>	<b>\$ 44,033.66</b>

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
<b>myPerspectives English Language Arts</b>						
<b>Grade 6 - Consumable + Rev Asst</b>						
9798213011944	MYPERSPECTIVES 2025 CONSUMABLE STUDENT EDITION 6-YEAR + 6-YEAR REVISION ASSISTANT + 6-YEAR LICENSE GRADE 6	192.00	0	185	\$0.00	\$35,520.00
<b>Grade 6 - Consumable + Rev Asst Subtotal</b>						<b>\$ 35,520.00</b>
<b>Grade 6 - SE/TE</b>						
9781428516533	MYPERSPECTIVES 2025 TEACHER EDITION GRADE 6	173.50	2	7	\$347.00	\$1,214.50
<b>Grade 6 - SE/TE Subtotal</b>					<b>\$ 347.00</b>	<b>\$ 1,214.50</b>
<b>myPerspectives English Language Arts Subtotal</b>					<b>\$ 347.00</b>	<b>\$ 36,734.50</b>

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
<b>myPerspectives Professional Development</b>						
<b>myPerspectives ©2025 Professional Learning Offerings</b>						
0000000126536	MYPERSPECTIVES ©2025 SCAFFOLDING AND ASSESSMENT-INFORMED DIFFERENTIATION PREPAID	3650.00	0	1	\$0.00	\$3,650.00
<b>myPerspectives ©2025 Professional Learning Offerings Subtotal</b>						<b>\$ 3,650.00</b>
<b>myPerspectives Professional Development Subtotal</b>						<b>\$ 3,650.00</b>
<b>Solution Subtotal</b>					<b>\$ 347.00</b>	<b>\$ 40,384.50</b>
<b>Shipping and Handling</b>						<b>\$ 3,649.16</b>
					<b>Total</b>	<b>\$ 44,033.66</b>

## Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

**Online:** <https://support.savvas.com/support/s/customerserviceus>

**Mail:** PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS. For questions regarding your order please call Customer Service: 1-800-848-9500.

**Price quote:** This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

**Shipping & handling** charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

**Taxes:** All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

**Platforms:** Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

**Damaged & Defective Products:** If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

**Return Policy:** Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

**Consumable Worktexts:** Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site:

<https://worktext-subscriptions.savvas.com>

**Annual subscriptions for iLit and Successmaker Only:** Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

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online help: <https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

**Professional Services:** Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).



# Houghton Mifflin Harcourt

Proposal #009008321

Prepared For

## West Lafayette Cmty Sch Dist

1130 N Salisbury St  
W Lafayette IN 47906

Attention:

Elizabeth Dixon  
dixone@wl.k12.in.us

For the Purchase of:

## Into Literature Grades 7-9

Prepared By  
Traci Vermillion  
traci.vermillion@hmc.com

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for Professional Services purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hmhco.com/common/terms-conditions>

Send **Check Payments** to:  
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14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Elizabeth Dixon  
dixone@wl.k12.in.us

Send **Orders** to:  
orders@hmc.com  
FAX: 800-269-5232

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# Proposal for West Lafayette Cmty Sch Dist

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<b>Grade 7</b>					
<b>Student</b>					
1791527 9780358416401	Into Literature Student Edition Softcover Grade 7	\$11.50	90	\$1,035.00	
1838334 9780358756125	Into Literature State Adoption Premium Student Resource Pkg Grammar Practice 6 Year Print/ 6 Year Digital Grade 7	\$206.55	190	\$39,244.50	
	Includes: Into Literature Digital Student Resources 6Y Into Literature Grammar Practice Workbooks 6Y Into Literature Student Edition Softcover 6Y Writable for Into Literature Digital Student Resources 6 Year Grades 6-12 1 Novel Point Connected Solutions Implementation Success				
<b>Total for Student</b>		<b>\$40,279.50</b>			
<b>Teacher</b>					
1791536 9780358416494	Into Literature Teacher Edition Grade 7	\$189.75			1
1822874 9780358668299	Into Literature State Adoption Teacher Resource Package Print with 6 Year Digital Grade 7	\$1,155.00			3
	Includes: Into Literature Digital Teacher Resources 6Y Into Literature Teacher Edition Hardcover Into Literature Program Guide G6-8 Writable for Into Literature Digital Teacher Resources 6 Year Grades 6-12 Connected Solutions Implementation Success				
<b>Total for Teacher</b>		<b>\$0.00</b>			
<b>Total for Grade 7</b>		<b>\$40,279.50</b>			
<b>Grade 8</b>					
<b>Student</b>					
1791528 9780358416418	Into Literature Student Edition Softcover Grade 8	\$11.50	70	\$805.00	
1838335 9780358756132	Into Literature State Adoption Premium Student Resource Pkg Grammar Practice 6 Year Print/ 6 Year Digital Grade 8	\$206.55	180	\$37,179.00	
	Includes: Into Literature Digital Student Resources 6Y Into Literature Grammar Practice Workbooks 6Y Into Literature Student Edition Softcover 6Y Writable for Into Literature Digital Student Resources 6 Year Grades 6-12 1 Novel Point Connected Solutions Implementation Success				
<b>Total for Student</b>		<b>\$37,984.00</b>			
<b>Teacher</b>					
1791537 9780358416500	Into Literature Teacher Edition Grade 8	\$189.75			1
1822875 9780358668305	Into Literature State Adoption Teacher Resource Package Print with 6 Year Digital Grade 8	\$1,155.00			3
	Includes: Into Literature Digital Teacher Resources 6Y Into Literature Teacher Edition Hardcover				
<b>Total for Teacher</b>		<b>\$0.00</b>			
<b>Total for Grade 8</b>		<b>\$37,984.00</b>			
Send <b>Check Payments</b> to:		Attention:		Send <b>Orders</b> to:	
Houghton Mifflin Harcourt Publishing Company		Elizabeth Dixon		orders@hnhco.com	
14046 Collections Center Drive		dixone@wl.k12.in.us		FAX: 800-269-5232	
Chicago, IL 60693					
<b>HMH Confidential and Proprietary</b>					
009008321	Sold:0000101845	Ship:0000101845	Page 2 of 5	Please submit this form with your purchase order	

## Proposal for West Lafayette Cmty Sch Dist

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Into Literature Program Guide G6-8 Writable for Into Literature Digital Teacher Resources 6 Year Grades 6-12 Connected Solutions Implementation Success					
<b>Total for Teacher</b>				<b>\$0.00</b>	
<b><u>Total for Grade 8</u></b>				<b>\$37,984.00</b>	
<b><u>Grade 9</u></b>					
<b>Student</b>					
1791529	9780358416425	Into Literature Student Edition Softcover Grade 9	c	\$11.50	90
				\$1,035.00	
1838336	9780358756149	Into Literature State Adoption Premium Student Resource Pkg Grammar Practice 6 Year Print/ 6 Year Digital Grade 9		\$195.65	150
		Includes: Into Literature Digital Student Resources 6Y Into Literature Grammar Practice Workbooks 6Y Into Literature Student Edition Softcover 6Y Writable for Into Literature Digital Student Resources 6 Year Grades 6-12 1 Novel Point Connected Solutions Implementation Success			\$29,347.50
<b>Total for Student</b>				<b>\$30,382.50</b>	
<b>Teacher</b>					
1791538	9780358416517	Into Literature Teacher Edition Grade 9		\$189.75	3
1822876	9780358668312	Into Literature State Adoption Teacher Resource Package Print with 6 Year Digital Grade 9		\$1,100.00	3
		Includes: Into Literature Digital Teacher Resources 6Y Into Literature Teacher Edition Hardcover Into Literature Program Guide G6-8 Writable for Into Literature Digital Teacher Resources 6 Year Grades 6-12 Connected Solutions Implementation Success			
<b>Total for Teacher</b>				<b>\$0.00</b>	
<b><u>Total for Grade 9</u></b>				<b>\$30,382.50</b>	
<b><u>Additional Novel Points</u></b>					
<b>Student</b>					
1793807	9780358436041	Language Arts Novel 3 Points		\$12.00	520
					\$6,240.00
<b>Total for Student</b>				<b>\$6,240.00</b>	
<b><u>Total for Additional Novel Points</u></b>				<b>\$6,240.00</b>	
<b><u>Professional Development</u></b>					
<b>PD1</b>					
Send <b>Check Payments</b> to: Houghton Mifflin Harcourt Publishing Company 14046 Collections Center Drive Chicago, IL 60693		Attention: Elizabeth Dixon dixone@wl.k12.in.us		Send <b>Orders</b> to: orders@hnhco.com FAX: 800-269-5232	
<b>HMH Confidential and Proprietary</b>					
009008321	Sold:0000101845	Ship:0000101845	Page 3 of 5	<b>Please submit this form with your purchase order</b>	

# Proposal for West Lafayette Cmty Sch Dist

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1868111 9780358942467	Into Literature V2 Coachly 4 + In-Person 1 Year Grades 6-12	\$5,500.00	1	\$5,500.00	
<b>Total for PD1</b>		<b>\$5,500.00</b>			
<b><u>Total for Professional Development</u></b>		<b>\$5,500.00</b>			

<b>Subtotal Purchase Amount:</b>	<b>\$120,386.00</b>
<b>Shipping &amp; Handling:</b>	<b>\$0.00</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b><u>Total Cost of Proposal (PO Amount):</u></b>	<b>\$120,386.00</b>

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Elizabeth Dixon  
dixone@wl.k12.in.us

Send **Orders** to:  
orders@hmc.com  
FAX: 800-269-5232

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Proposal for  
West Lafayette Cmty Sch Dist

**Total Cost of Proposal (PO Amount): \$120,386.00**

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - o Point of Contact for Print materials
  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b>	<b>Sold to:</b>
West Lafayette Cmnty Schl Dist	West Lafayette Cmnty Schl Dist
1130 N Salisbury St	1130 N Salisbury St
West Lafayette, IN 47906-2447	West Lafayette, IN 47906-2447
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 4/24/2024

Proposal Expiration Date: 6/8/2024



Houghton Mifflin Harcourt

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Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Elizabeth Dixon  
dixone@wl.k12.in.us

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

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4 Smithfield St, 8th Floor  
 Pittsburgh, PA 15222  
 (888) 851-7094  
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264

QUOTE NO: Q-50188

DATE: 4/30/2024  
 EXPIRES ON: 7/29/2024

CONTACT INFORMATION		
West Lafayette Cmty Sch Dist 1130 N. Salisbury St. W. Lafayette, IN, 47906	Elizabeth Dixon Unknown dixone@wl.k12.in.us	Fay Hartman Account Manager  fhartman@carnegielearning.com

**Mirrors & Windows 11th Grade**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Mirrors & Windows 2020/2021 - Bundle Level 11	Mirrors & Windows 2020/2021 - Bundle	4 Yrs	200	USD 26,038.00
• Mirrors & Windows 2020/2021 - Student Edition Level 11	Print Student Edition		200	Included
• Mirrors & Windows 2020/2021 - Digital Program on Passport Level 11	Passport Subscription (National)	4 Yrs	200	Included
Mirrors & Windows 2020/2021 - Teacher's Edition	Print Teacher's Edition (National)		5	USD 734.75
Mirrors & Windows 2020/2021 - CCSS Bookshelf Teacher's Package Level 11	Bookshelf Access to all online Teacher Resources (CCSS)	4 Yrs	3	USD 1,148.40
Mirrors & Windows 2020/2021 - Student Edition Level 11	Print Student Edition		90	USD 8,412.30
<b>Mirrors &amp; Windows 11th Grade TOTAL:</b>				USD 36,333.45

**Professional Learning**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
PL LITERACY Onsite Implementation Workshop Mirrors & Windows	Onsite Initial Implementation Workshop, per day (includes materials), up to 25 participants per facilitator		1	USD 4,500.00
PL LITERACY Virtual Coaching & Support	Virtual Job-Embedded Coaching, Support, Office Hours, or Consulting (individual or group) per hour		4	USD 2,000.00
<b>Professional Learning TOTAL:</b>				USD 6,500.00

**Mirrors & Windows 9th Grade**

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Mirrors & Windows 2020/2021 - Bundle Level 9	Mirrors & Windows 2020/2021 - Bundle	4 Yrs	60	USD 7,811.40

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
• Mirrors & Windows 2020/2021 - Student Edition Level 9	Print Student Edition		60	Included
• Mirrors & Windows 2020/2021 - Digital Program on Passport Level 9	Passport Subscription (National)	4 Yrs	60	Included
Mirrors & Windows 2020/2021 - Teacher's Edition Level 9	Print Teacher's Edition (National)		3	USD 440.85
Mirrors & Windows 2020/2021 - CCSS Bookshelf Teacher's Package	Bookshelf Access to all online Teacher Resources (CCSS)	4 Yrs	1	USD 382.85
Mirrors & Windows 2020/2021 - Student Edition Level 9	Print Student Edition		30	USD 2,804.10
<b>Mirrors &amp; Windows 9th Grade TOTAL:</b>				USD 11,439.10

<b>SUBTOTAL:</b>	USD 54,272.64
<b>SHIPPING AND HANDLING:</b>	USD 2,880.20
<b>ESTIMATED SALES TAX:</b>	USD 0.00
<b>TOTAL:</b>	USD 57,152.84

## TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

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Phone 888.851.7094 + Fax 412.690.2444 + [www.carnegielearning.com](http://www.carnegielearning.com)



# COST PROPOSAL

Quote Prepared On May 2, 2024  
 Quote Valid Through October 15, 2024  
 Quote No. 2405153263  
 Version No. 2

Prepared For
West Lafayette Cmty School District 1130 N Salisbury St W Lafayette, IN 47906-2497

Prepared By
Kristy Nystrom knystrom@vistahigherlearning.com Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

Bridges 2023					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
2	978-1-54337-119-2	Bridges 2023 LA Practice Book (10-pack)	\$189.95	\$379.90	\$379.90
20	978-1-54337-312-7	Bridges 2023 LA Student Edition(Hardcover) + Supersite Plus(v) + OWorkbook(6 year license)	\$161.95	\$3,239.00	\$3,239.00
2	978-1-54336-220-6	Bridges to Lit Teacher Edition Level A	\$109.95	\$219.90	\$219.90
2	978-1-54337-123-9	Bridges 2023 LB Practice Book (10-pack)	\$189.95	\$379.90	\$379.90
20	978-1-54337-313-4	Bridges 2023 LB Student Edition(Hardcover) + Supersite Plus(v) + OWorkbook(6 year license)	\$161.95	\$3,239.00	\$3,239.00
2	978-1-54336-221-3	Bridges to Lit Teacher Edition Level B	\$109.95	\$219.90	\$219.90
2	978-1-54337-127-7	Bridges 2023 LC Practice Book (10-pack)	\$189.95	\$379.90	\$379.90
25	978-1-54337-314-1	Bridges 2023 LC Student Edition(Hardcover) + Supersite Plus(v) + OWorkbook(6 year license)	\$161.95	\$4,048.75	\$4,048.75
5	978-1-54336-309-8	Bridges to Lit Practice Book Level C	\$19.95	\$99.75	\$99.75
2	978-1-54336-222-0	Bridges to Lit Teacher Edition Level C	\$109.95	\$219.90	\$219.90

Engage 2025					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
5	978-1-66991-342-9	Engage 2025 LA Practice Book	\$35.95	\$179.75	\$179.75
2	978-1-66992-942-0	Engage 2025 LA Practice Book (10-Pack)	\$299.95	\$599.90	\$599.90
25	978-1-66992-846-1	Engage 2025 LA Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)	\$174.95	\$4,373.75	\$4,373.75
1	978-1-66991-338-2	Engage 2025 LA Teacher Edition	\$154.95	\$154.95	\$154.95
5	978-1-66991-343-6	Engage 2025 LB Practice Book	\$35.95	\$179.75	\$179.75
2	978-1-66992-943-7	Engage 2025 LB Practice Book (10-Pack)	\$299.95	\$599.90	\$599.90
25	978-1-66992-848-5	Engage 2025 LB Student Edition(Hardcover) + Supersite Plus(v) + WebSAM(6 year license)	\$174.95	\$4,373.75	\$4,373.75
1	978-1-66991-339-9	Engage 2025 LB Teacher Edition	\$154.95	\$154.95	\$154.95



# COST PROPOSAL

Quote Prepared On May 2, 2024  
Quote Valid Through October 15, 2024  
Quote No. 2405153263  
Version No. 2

<b>Total Cost</b>	<b>\$23,042.60</b>
<b>Est. Shipping (3%)</b>	<b>\$691.28</b>
<b>Est. Grand Total Cost</b>	<b>\$23,733.88</b>

## Ordering Instructions

- Purchase Orders will be processed upon receipt and will be invoiced for the full "Total Cost" amount as shown above as well as the actual final Shipping charges required for your shipment, where applicable. Please note that the "Est. Shipping" amount shown above is an estimate only and may be different than the final charges applied.
- When submitting your Purchase Order, please be sure to attach:
  - A copy of this Quote
  - If applicable, a copy of your signed and dated tax exemption certificate
- To place your order, please contact Customer Support:

**Vista Higher Learning**  
500 Boylston Street, Suite 620  
Boston, MA 02116  
**Email:** [orders@vistahigherlearning.com](mailto:orders@vistahigherlearning.com)  
**Phone:** (800) 269-6311, option 3  
**Fax:** (617) 426-5215

## Terms of Purchase



## COST PROPOSAL

Quote Prepared On May 2, 2024  
Quote Valid Through October 15, 2024  
Quote No. 2405153263  
Version No. 2

By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Higher Learning materials and online content are expressly made subject to the Vista Higher Learning Terms of Use: [https://www.vhlcentral.com/terms\\_of\\_use](https://www.vhlcentral.com/terms_of_use).
- **Return Policy:** Returns of Vista Higher Learning materials and online content are subject to the Vista Higher Learning Return Policy: <https://vistahigherlearning.com/return-policy>.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

Thank you for your business!

**This price quote is good for 60 days.** BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

**Purchase Orders:** Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942  
Email: [highschool@mpsvirginia.com](mailto:highschool@mpsvirginia.com) / Phone: (540) 672-7744

Quote Number	00106947	Prepared By	Nickeyta Fisher
Created Date	4/29/2024	Phone	(347) 514-1181
		Email	<a href="mailto:nfisher@bfpwpub.com">nfisher@bfpwpub.com</a>
Contact Name	Elizabeth Dixon	Ship To	West Lafayette HS
Bill To	West Lafayette HS 1105 N Grant St West Lafayette, Indiana 47906 United States		1105 N Grant St W Lafayette, Indiana 47906 United States

#### Itemized Products

ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price
1319450989	9781319450984	Freedom on My Mind (High School)	3	Deborah Gray White; Mia Bay; Waldo E. Martin, Jr.		USD 114.98	35.00	USD 4,024.30
1319128866	9781319128869	Achieve for Freedom on My Mind (High School; Six-Use Online; Add-On)	3	Deborah Gray White; Mia Bay; Waldo E. Martin, Jr.	#packageprice	USD 39.00	35.00	USD 1,365.00

Itemized Product Total: USD 5,389.30

Total Available for Purchase USD 0.00

#### Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote

Shipping Location Continental US and Puerto Rico

Shipping Fees:	USD 269.47
Special Shipping Fees:	USD 0.00
<b>Total Shipping Fees:</b>	<b>USD 269.47</b>

#### Grand Totals

Itemized Products + Shipping Fees: USD 5,658.77

#### Instructor Resources

**Digital Adopters:** Instructor resources will be available within your product; no action needed

**Print Only Adopters:** Instructor resources can be unlocked by visiting [www.bfwpub.com/AdopterTRM](http://www.bfwpub.com/AdopterTRM)

#### Digital Subscription Terms

**Digital subscription terms:** With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity purchased by the number of uses (where use = year). [Example: 100 units of a 6-use product = 600 licenses.]

Access to each title will expire on the first to occur of (1) all purchased units which would be available over the course of the number of uses have been utilized, or (2) the number of uses has transpired utilizing the following calculation: utilizing August 1 as the start of a new year, (i) If the invoice date falls between January 1 and September 30, the end date of the subscription term shall be calculated as the invoice year plus the number of uses indicated [Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 31, 2029]; and (ii) If the invoice date falls between October 1 and December 31, the end date of the subscription term shall be calculated as invoice year plus the number of uses indicated + 1. [Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 31, 2030.]

For complete subscription terms, see [bfwpub.com/subscription-terms](http://bfwpub.com/subscription-terms). Your issuance of a purchase order based on this quote or your payment for the courseware subscription signifies your affirmative understanding and acceptance of these terms.

**The Accelerator Option:** If chosen at the time of initial purchase, the accelerator option permits the one-time option to upgrade to a new courseware edition at any time within your active courseware subscription term. It is your responsibility to inform your sales representative when you are ready to proceed with the upgrade. The Accelerator Option does not apply to e-books and applies exclusively to digital courseware and not print products.

### Miscellaneous Information

**Sole Source Statement:** Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

**Note for Canadian Users:** Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

**NOTE:** If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review.



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wwwnorton.com

Quote Number	00000661	Quote Name	IN_WestLafayetteJuniorSeniorHighSchool_NAAF
Created Date	5/3/2024	Expiration Date	12/31/2024
Prepared By	Eilee Shover	Contact Name	Elizabeth Dixon
Email	eshover@wwnorton.com	Email	dixone@wl.k12.in.us
Bill To Name	West Lafayette Jr Sr High Sch	Ship To Name	West Lafayette Jr Sr High Sch
Bill To	1105 N Grant St W Lafayette, IN 47906 USA	Ship To	1105 N Grant St West Lafayette, IN 47906 USA

Product Type	Line Item Description	ISBN	Sales Price	Quantity	Total Cost
Print	The Norton Anthology of African American Literature, Third Edition Two-Volume Set (paperback)	978-0-393-91155-8	\$75.00	35.00	\$2,625.00

Print Item Subtotal	\$2,625.00	Shipping Rate	4.000%
Extended Access Subtotal	\$0.00	Shipping & Handling	\$105.00
Digital Only Subtotal	\$0.00		
Individual Access Subtotal	\$0.00		

**Order Grand Total: \$2,730.00**

**Instructor Resources**

Please note that only classroom sets purchased through W. W. Norton & Company will qualify for complimentary teaching materials and access. Print no-charge items **must** be included on purchase order to ensure delivery. Adopters are eligible to access online instructor resources for the titles purchased. Please contact your Norton representative for access once your order is placed.

Instructor Resource	Access	Cost
Desk Copy	Desk Copy	No Charge
Art Slides	Downloadable	No Charge
Teaching with The Norton Anthology of African American	Downloadable	No Charge

**For Internal User Only**

Digital License Days (NBC)	360 Days	Total Number of Uses	0
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For Ordering Information and Frequently Asked Questions, please visit [WWNorton.com/rd/hsordering](http://WWNorton.com/rd/hsordering)

\*Shipping and Handling charges are only calculated for print items

If your school has requested that orders be shipped by FedEx, UPS or any other specified carrier, shipping charges will reflect special fees. Please let us know in advance if this is the case so that we may provide a different shipping quote to you. Otherwise, shipping costs are 4%.



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\*\*When you place your order, please supply a copy of your tax exempt certificate. If this is not available, your local and state sales taxes will be added to your final purchase order.



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05/03/2024  
 Quote #20063

**Bill To**

West Lafayette Jr./Sr. High School  
 Attn: Accounts Payable  
 1105 N. Grant St.  
 West Lafayette, IN 47906

**Ship To**

West Lafayette Jr./Sr. High School  
 Attn: Elizabeth Dixon  
 1105 N. Grant St.  
 West Lafayette, IN 47906  
 (765) 746-0400  
 dixone@wl.k12.in.us

Title	Binding	Unit Price	Qty	Total
Homegoing 9781101971062	Readerbound	\$21.40	20	\$428.00
Bluest Eye 9780307278449	Readerbound	\$19.80	20	\$396.00
Underground Railroad 9780345804327	Readerbound	\$20.56	20	\$411.20
Fences 9780452264014	Readerbound	\$19.00	20	\$380.00

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Subtotal	\$1615.20
Discount Price	(-) \$0.00
Sales Tax @ 0%	(+) \$0.00
Shipping	FREE
<b>Total Due</b>	<b>\$1615.20</b>