

# WLES Spotlight September, 2025

West Lafayette Community School Corporation Board Presentation



# WLES Demographics

- **Overall School Enrollment:** 18 preschool and 623 Kindergarten through Grade 3
- **Overall Free/Reduced lunch:** 24.7%
- **Overall Special Education:** 79 students including those receiving speech and language only as well. Approximately 13% with several students in evaluation.
- **Overall Number of Teachers:** 46
- **Overall Number of Support Staff (all other adults in the building):** 40



# WLES Data Overview

## IREAD3

2022 - 2023 - 92.4% passed

2023 - 2024 - 90.9% passed

2024 - 2025 - 91.7% passed



## ILEARN Math

2022 - 2023 - 78.1 %

2023 - 2024 - 78.3%

2024 - 2025 - 82%

## ILEARN ELA (overall)

2022 - 2023 - 63.9%

2023 - 2024 - 73.1%

2024 - 2025 - 72%

# WLES Goal #1

**Goal:** By the end of the 2025-2026 school year, 95% of third-grade students will pass the IREAD 3 assessment. The State goal is 95% by the end of the 2026-2027 school year.

- 2024-2025 - First year of mandatory retention for those not eligible for a Good Cause Exemption
  - One student retained, but this student moved within Indiana
  - 14 students received Good Cause Exemptions due to IEPs or ILPs
- Current third graders
  - 10 are new to Indiana and will take IREAD3 for the first time in March
  - 13 scored “At-Risk” as 2nd graders and are already receiving interventions
  - 17 scored “On Track” as 2nd graders and are being monitored
  - 130 have already passed

## WLES Goal #2

**Goal:** By the end of the 2025 - 2026 school year, 85% of third-grade students will pass the ILEARN Math assessment.

- Last year we scored 82%
- Preemptively adopted math screener, mCLASS Math to enable teachers and interventionists to provide targeted, early interventions
- Adopting IXL for grades 1-3 also supports individualized instruction, intervention, and enrichment.
- PLC Teams have worked to create grade level curriculum maps that include vertical alignment. Focusing this year on common assessments to help with areas of need.



# WLES Goal #3

**Goal:** By the end of the 2025-2026 school year, 30% and 50% of third-grade students will score a three or more on the Evidence/Elaboration and Organization/Purpose sections of the ILEARN writing rubric in Informative and Narrative writing, respectively.

- 2024-2025 Writing team and grade levels focused on K-3 writing rubrics aligned to the ILEARN rubric to support a school-wide writing plan, starting with narrative writing. [Writing Data 2021-2025](#)
  - ILEARN Writing Scores
    - 19% scored 3 or above in Informative Writing
    - 37% scored 3 or above in Narrative Writing
  - Observable increase in student stamina and ability to tackle the writing portion of ILEARN than in years past
- 2025-2026 - Will continue to focus on professional development, curriculum alignment, and Informative writing.

# Supporting Student Needs

## How is the school year starting?

- Increase in number of students coming from ABA centers, along with students within Special Education who could benefit from a structured learning environment to prepare them for the general education setting.
  - Di VanDyke, Special Education TOR, attended training in Structured Learning and has created a program to support students in this transition.
  - [Here is a flyer](#) explaining the core ideas and routines embedded in her unique program.
- Student Support Specialist, Hayley Sanchez, has been a great asset in supporting behavioral needs and collaborating with teachers and parents already. She is a great addition to Team WLES and we look forward to her partnership!

# Continued Student Supports

- Our full-time Registered Behavior Technician (RBT), Mary Dixon Gibbs-Westbrook, has been instrumental in meeting rising support needs by collecting targeted data and developing individualized, actionable plans and social skill instruction.
- Kindergarten SEL intensive support until Fall Break - this year we have seen an increase in students with decreased frustration tolerance and needing additional support in regulation skills. Collaboration with our school counselor, Sasha Jones, and corporation Mental Health Therapist, Alyson Walters, has helped us to create intensive SEL programming at the kindergarten level with weekly Tier 1 lessons alongside targeted skills groups for those students with high needs.

# Thank you!

We thank Dr. Greiner, Mrs. Roth, and Mrs. Cronk for their supports of our efforts to improve outcomes for our students and teachers. We thank you, the Board, for your continued support.

Our mission, which we recite daily, reminds us that;

**Together, we create a safe, supportive, and equitable foundation where ALL reach their highest potential.**

We value the contributions of all who are part of our WLES community!

